



Key Stage 2 SATs

English checklist

Reading

I can...

- ☐ Understand and explain the meaning of words
- ☐ Make comparisons within a text
- ☐ Make conclusions and inferences from a text and back up my decisions with evidence
- ☐ Use information in a text to predict what might happen next
- ☐ Summarise a text's main ideas from two or more paragraphs
- ☐ Find and record information and identify important details from a text
- ☐ Identify particular word choices and explain how these might affect the meaning of the text
- ☐ I can describe the functions of different parts of text and explain how they might be related

Punctuation

I can...

- ☐ List information using bullet points
- ☐ Punctuate speech correctly
- ☐ Use commas to break up long sentences and separate items in lists
- ☐ Correctly use full stops, question marks, exclamation marks and capital letters
- ☐ Correctly use apostrophes for missing letters and to show possession
- ☐ Correctly use colons, semi-colons and single dashes
- ☐ Use hyphens to avoid confusion
- ☐ Add extra information to my writing with commas, dashes and brackets



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Grammar

I can...

- ☐ Understand how to use verbs and adverbs
- ☐ Understand how to use verbs in the perfect form
- ☐ Understand how to use adjectives
- ☐ Understand how to use pronouns and different types of noun
- ☐ Understand how to use conjunctions
- ☐ Understand how to use prepositions
- ☐ Understand how to use determiners
- ☐ Understand how to use the simple past and simple present tense
- ☐ Understand prefixes and suffixes, and how they change word meaning
- ☐ Understand how to use active and passive sentences
- ☐ Understand and identify possessive and relative pronouns
- ☐ Identify the subject and object in a sentence
- ☐ Identify and write exclamations, questions, commands and statements
- ☐ Identify main, subordinate and relative clauses
- ☐ Identify word synonyms and antonyms
- ☐ Identify words from the same word family
- ☐ Identify noun and adverbial phrases
- ☐ Link ideas using co-ordinating and subordinating conjunctions
- ☐ Consistently use tenses
- ☐ Use modal verbs to show how likely something is
- ☐ Talk about past and present actions using 'ing' verbs
- ☐ Recognise informal and formal language (including the subjunctive)
- ☐ Recognise Standard and non-Standard English



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Spelling

I can...

- ☐ Identify the correct homophone to use
- ☐ Add suffixes beginning with vowels to words with multiple syllables
- ☐ Add suffixes beginning with vowels to words that end in 'fer'
- ☐ Spell words with silent letters
- ☐ Spell words that have prefixes
- ☐ Spell words ending in 'ation'
- ☐ Spell words ending in 'ly'
- ☐ Spell words ending in 'ance', 'ancy', 'ant', 'ence', 'ency' and 'ent'
- ☐ Spell words ending in 'able', 'ible', 'ably' and 'ibly'
- ☐ Spell words ending in 'gue' and 'que'
- ☐ Spell words ending in 'ous'
- ☐ Spell words that contain 'ei' or 'ie'
- ☐ Spell words that contain 'ough'
- ☐ Spell words with the soft 'c' sound spelt 'sc'
- ☐ Spell words with the hard 'c' sound spelt 'ch'
- ☐ Spell words with the 'sh' sound spelt 'ch'
- ☐ Spell words with the short 'i' sound spelt with a 'y'
- ☐ Spell words with the short 'u' sound spelt 'ou'
- ☐ Spell words with endings that sound like 'shul'
- ☐ Spell words with endings that sound like 'shus'
- ☐ Spell words with endings that sound like 'shun'
- ☐ Spell words with endings that sound like 'sure' and 'ture'
- ☐ Spell words with the 'ay' sound spelt 'ei', 'eigh' or 'ey'